



10. Student Support and Co-Curricular Activities



INVITATION: Working Group

1. Marine Studies, 2. Aviation and Aeronautical Studies, 3. Automotive, 4. Energy, 5. Space Study and Square Kilometer Array, 6. Fourth Industrial Revolution and Digitalisation, 7. Natural Sciences (Biotechnological studies), 8. Health Studies/Medicine, 9. Feminist, Womanist, Bosadi Theorisations, 10. Student Support and Co-Curricular Activities.

Working Group Session

You are cordially invited to the 2nd 2026 series of CGS-facilitated Catalytic Niche Area Working Group meetings for Student Support and Co-curricular Activities. The theme for series 2 is “Relevance, Responsiveness and Societal Impact Beyond Academia”. In this series, we explore how to enhance the societal relevance and public value of catalytic niche area research through intentional engagement with stakeholders beyond the university.

Reading:

Reading: Sibhensana, B., & Maistry, S. (2023). “Conceptualising public-private partnerships for social innovation through community engagement in higher education institutions. *South African Journal of Higher Education*, 37(1). https://scielo.org.za/scielo.php?script=sci_arttext&pid=S1753-59132023000100011

Please reflect briefly on the following before the session:

- Which student support challenges require partners beyond the university?
- Which external stakeholders could help make this niche area more socially responsive?
- How can co-curricular activities create public value, not only student enrichment?
- What would a mutually beneficial partnership look like in this niche area?
- What evidence would show societal impact beyond academia?

Tuesday, 9 June 2026
11:00 – 12:00

Join the Session on MS Teams
<https://tinyurl.com/bdzesa6t> OR
[Teams Link](#)

ENQUIRIES:
CGScatalyticnicheareas@unisa.ac.za

FACILITATOR:
Prof Jessica Murray

